

City Tech - Faculty and Staff Survey

for Middle States Commission on Higher Education (MSCHE)

Accreditation 2026

Dear City Tech Faculty and Staff: we cordially invite you to participate in this important survey connected to the college's reaccreditation efforts. The results of our survey will be used to help draft the college's self-study that will be presented to the Middle States Commission on Higher Education (MSCHE) next year. Thank you for taking a few minutes to share your views! Please note, responses will remain anonymous.

Our Mission

New York City College of Technology is a baccalaureate and associate degree-granting institution committed to providing broad access to high quality technological and professional education for a diverse urban population. City Tech's distinctive emphasis on applied skills and place-based learning built upon a vibrant general education foundation equips students with both problem-solving skills and an understanding of the social contexts of technology that make its graduates competitive. A multidisciplinary approach and creative collaboration are hallmarks of the academic programs. As a community, City Tech nurtures an atmosphere of inclusion, respect, and open-mindedness in which all members can flourish.

Education Goals

As a result of a City Tech education, students will:

- Develop knowledge from a range of disciplinary perspectives and hone the ability to deepen and continue learning.
- Acquire and use the tools needed for communication, inquiry, analysis, and productive work.
- Work productively within and across disciplines.
- Understand and apply values, ethics, and diverse perspectives in personal, professional, civic, and cultural/global domains.

What is your primary role at City Tech?

- ☐ Faculty (Full-time)
- ☐ Faculty (Part-time)
- ☐ Staff (Full-time)
- ☐ Staff (Part-time)

Q1 Are you familiar with City Tech's mission statement and education goals (above)?

- ☐ Yes
- ☐ No, this is the first time I am reading this information
- ☐ Not sure

Q2 How does/would the planning and operation of your unit (e.g., department, program, division) be informed by City Tech's mission statement? (Check all that apply)

- ☐ Unit goals and targets
- ☐ Curriculum development
- ☐ Internships
- ☐ Professional/Industry partnerships
- ☐ Place-based learning
- ☐ Multi-disciplinary approaches
- ☐ Other

If other (please specify)

Q3 How does/would your unit (e.g., department, program, division) measure and assess progress toward achieving City Tech's mission? (Check all that apply)

- ☐ Unit annual review and assessment
- ☐ Department/Program/Division surveys
- ☐ Institutional data and evaluation
- ☐ Student feedback surveys
- ☐ I don't know/not sure
- ☐ Other

If other (please specify)

Q4. Are you aware of the procedures City Tech follows when students with disabilities are seeking reasonable accommodations or academic adjustments in a class?

- ☐ Yes
- ☐ No

Q5. Employee Ethical Obligations & Awareness of Complaint Procedures

	Extremely	Very	Moderately	Slightly	Not at all
How familiar are you with your ethical obligations as an employee of New York State?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How familiar are you with CUNY's Conflict of Interest Policy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you are a faculty member, how familiar are you with CUNY's Policy on Multiple Positions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How familiar are you with City Tech's policies for addressing student complaints?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How familiar are you with City Tech's policies for addressing complaints of discriminatory or harassing behavior by employees, students, or visitors to the College?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6. Have you attended a training workshop on your ethical obligations as a CUNY employee?

- ☐ Yes
- ☐ No
- ☐ Not yet, new hire
- ☐ Not applicable

Q6.a If you have attended a training workshop, how effective was it in explaining the ethical rules applicable to you in your role at City Tech?

- ☐ Very effective
- ☐ Effective
- ☐ Neutral
- ☐ Ineffective
- ☐ Very ineffective

Q7. Have you ever needed advice on whether you were permitted to engage in an outside activity, such as outside employment or whether you were allowed to accept a gift or attend an event sponsored by a non-CUNY entity?

- ☐ Yes
- ☐ No

Q7.a If you answered Yes to Question 7, did you know where you could go to seek advice, either at the college or outside the college?

- ☐ Yes
- ☐ No

Q8. If you had a complaint about a workplace issue, where would you go to find applicable complaint policies and procedures? (Check all that apply)

- ☐ Collective bargaining agreement
- ☐ Training workshops
- ☐ Search CUNY or College Website
- ☐ Orientation sessions
- ☐ Emails
- ☐ Other

If other (please specify)

Q9. Have any of your students encountered issues due to incorrect or misleading academic advising? If so, how was the situation resolved, and what actions, if any, were taken to address it?

Q10. In what ways have your assessment methods or strategies changed due to the adoption of online or digital tools and practices?

Q11. Have you adjusted your teaching methods and course materials to reflect recent shifts in higher education (e.g., the increase in online learning, the use of Open Educational Resources (OER), or the integration of Artificial Intelligence), and if so, then how?

Q12. To what extent have the recent campus facilities changes (e.g., directory signage, relocation of seating, paint refreshes, etc.) impacted your overall experience on campus?

- ☐ Significantly Improved
- ☐ Somewhat Improved
- ☐ No Change
- ☐ Somewhat Detracted
- ☐ Significantly Detracted

(Optional) Briefly explain your answer, what specific facilities changes have had the most positive/negative impact on your experience?

Q13. To what extent have the recent campus technology changes (e.g., migration to MS 365 email, Helpdesk, etc.) impacted your overall experience on campus?

- ☐ Significantly Improved
- ☐ Somewhat Improved
- ☐ No Change
- ☐ Somewhat Detracted
- ☐ Significantly Detracted

(Optional) Briefly explain your answer, what specific technology changes have had the most positive/negative impact on your experience?

Q14. To what extent are you aware of new technology initiatives or service (e.g., migration to MS 365 email, Helpdesk, etc.) offerings on campus?

- ☐ Very Aware
- ☐ Somewhat Aware
- ☐ Neutral
- ☐ Somewhat Unaware
- ☐ Very Unaware

Q15. Are you aware of the strategic plan at City Tech?

- ☐ Very Aware
- ☐ Somewhat Aware
- ☐ Neutral
- ☐ Somewhat Unaware
- ☐ Very Unaware

Q16. How do you prefer to receive important announcements or updates (e.g., policies, initiatives, new services), which communication methods do you find most effective? (Check all that apply)

- ☐ Email
- ☐ Campus website
- ☐ Text message
- ☐ Social media (e.g., official school accounts)
- ☐ Mobile app
- ☐ Physical flyers/posters

Q17. How would you be interested in contributing to future planning initiatives? (Check all that apply)

- ☐ Open forums
- ☐ Focus groups
- ☐ Information talks
- ☐ Surveys
- ☐ Other

If other (please specify)

Q18. How well-informed do you feel about the college budget?

- ☐ Very informed
- ☐ Somewhat informed
- ☐ Neutral
- ☐ Somewhat uninformed
- ☐ Very uninformed

Q19. If informed, what are your primary sources of information about the college budget? (Check all that apply)

- ☐ College website
- ☐ Student publications
- ☐ Town hall meetings
- ☐ Faculty/Staff communication
- ☐ Other

If other (please specify)

Q20. For each of the following questions, please select the option that best represents your level of agreement:

	Very Aware	Somewhat Aware	Neutral	Somewhat Unaware	Very Unaware
Are you aware of where and how your department receives funds?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you aware of how the department decides to allocate its funds?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q21. For each of the following questions, please select the option that best represents your level of agreement:

	Always	Often	Sometimes	Rarely	Never
Are you given opportunities to shape how your department allocates its funds?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you believe that adequate resources are being provided for departmental needs and priorities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Optional) Elaborate which needs and priorities are/are not being funded.

Q22. For each of the following statements, please select the option that best represents your level of agreement:

	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
There is a sense of “college community” at City Tech.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a culture of participation in governance (such as College Council; Academic Integrity Committee; Technology Fee Committee; etc.) at City Tech.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that my participation in governance at City Tech makes a difference in the academic and cultural life of the campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is important to me to have a voice in the development of the academic objectives and outcomes of the college and the university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel the membership of our college governance bodies are representative of the demographic and philosophical diversity of the college community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My department/office encourages participation in college governance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23. How effectively do you believe the College Council fulfills its mission to “establish college policy on all matters”?

- ☐ Very effective
- ☐ Effective
- ☐ Neutral
- ☐ Ineffective
- ☐ Very ineffective

Q24. Which of the following best describes your experience with the College Council:

- ☐ I have served on College Council in the past, but am not currently serving.
- ☐ I am currently serving on College Council.
- ☐ I have attended College Council, but I am not a member
- ☐ I have never served on College Council.
- ☐ I am not familiar with College Council.

Q25. Can you identify barriers or obstacles to College Council or college-wide committee service that have affected your level of participation or that of others? Please choose all that apply.

- ☐ I don’t have enough information about the purpose of College Council
- ☐ I have received information about College Council, but I am not sure of the benefits of participation
- ☐ I would like to participate on the College Council, but I need to know more about available opportunities
- ☐ I would like to participate, but attendance/participation conflicts with my schedule (classes, departmental meetings, etc.)
- ☐ I would like to participate, but I cannot accommodate an additional time commitment
- ☐ I would participate if there were alternatives to in-person meeting attendance

Other (please specify)

Q26. How can the College better incentivize participation in the College Council and other forms of college governance? What might persuade you to participate in the College Council or other college-wide committees? Please choose all that apply.

- ☐ Departmental assessment and quantification of service credit for personnel actions (reappointment, promotion, reclassification (HEO-series), sabbatical)
- ☐ Availability of reassigned time for committee membership
- ☐ Stipend or additional compensation based upon documented time commitment
- ☐ All of the above

Other (please specify)

Q27. What suggestions do you have for how the College Council could more effectively communicate with the college community regarding agenda items and upcoming council business, especially their potential campus impacts? Please choose all that apply.

- ☐ Maintain an up-to-date College Council presence on the college website, Open Lab community, and/or related platforms
- ☐ Include a brief summarization in meeting notices of the potential impact of pending agenda items on the college community
- ☐ Campus signage, both physical and digital, promoting forthcoming meetings
- ☐ Provide outcome reporting of College Council business at regular intervals
- ☐ All of the above

Other (please specify)

Thank you for completing this survey. Please don't forget to click "SUBMIT".